



Transforming Literacy Curriculum Genres: Working with Teacher Researchers in Urban Classrooms (Paperback)

By -

Lawrence Erlbaum Associates Inc, United States, 2001.

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*****.In this volume, university researchers and urban elementary teacher-researchers coauthor chapters on the teachers year-long inquiries, on a range of literacy topics that they conducted as part of a collaborative school-university action research project. Central to this project was the teacher-researchers attempts to transform their teaching practices to meet the needs of students from diverse ethnic and linguistic backgrounds, and their finding that their inquiry efforts resulted in developing more collaborative styles of teaching. Because the everyday interactions between teachers and students are realized by the social talk in the classroom, the university- and teacher-researchers analyzed classroom discourse to study and document the teachers efforts to make changes in the locus of power in literacy teaching and learning. The chapters include many classroom discourse examples to illustrate the critical points or incidents of these teachers inquiries. They show the successes and the struggles involved in shedding teacher-controlled patterns of talk. This book explores the process of urban teachers journeys to create dialogically organized literacy instruction in particular literacy routines--called, in this book, curriculum genres. The...



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Reviews

This book is fantastic. It really is packed with wisdom and knowledge I am pleased to explain how this is the greatest ebook i actually have go through in my personal daily life and can be he greatest ebook for at any time.

-- **Mr. Zachariah O'Hara**

This publication may be worth purchasing. I am quite late in start reading this one, but better then never. It is extremely difficult to leave it before concluding, once you begin to read the book.

-- **Cassandra Von**