



An Experimental Study of the Project Criss Reading Program on Grade 9 Reading Achievement in Rural High Schools

By -

BiblioGov. Paperback. Book Condition: New. This item is printed on demand. Paperback. 68 pages. Dimensions: 9.7in. x 7.4in. x 0.1in. Students entering high school face many new academic challenges. One of the most important is their ability to read and understand more complex text in literature, mathematics, science, and social studies courses as they navigate through a rigorous high school curriculum. The Regional Educational Laboratory (REL) Northwest conducted a study to examine the effectiveness of a teacher professional development program called Project CRISS, which stands for Creating Independence through Student-owned Strategies. Through Project CRISS, high school teachers learn how to apply research-based learning principles and reading/writing strategies in all major subject or content areas using materials, training, and follow-up support provided by the developer. The ultimate goal of Project CRISS is to help students learn new ways to read and comprehend, practice reading and writing strategies in different classes, and eventually internalize and use successful reading and writing strategies independently, leading to improved reading comprehension. This item ships from La Vergne, TN. Paperback.



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